



Seamer and Irton CP School

Religious Education Long-term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F5: Where do we belong?	F4: Which times are special and why?	F6: What is special about our world?	F2: Which people are special and why?	F3: Which places are special and why?	
	Christians, Hindus, Muslims	Christians, Hindus and Jewish people	Christians, Hindus and Jewish people	Christians, Muslims and Jewish people	Christians and Muslims	
	F1: What stories are special and why? Christians, Hindus and Muslims					
Year 1	1:1 Who is a Christian and what do they believe?(Part 1)	1.7 What does it mean to belong to a faith community? RE Today: Christmas A year by year approach	1.2 Who is a Muslim and what do they believe? (Part 1)	1.6 How and why do we celebrate special and sacred times? (Christianity Easter focus) Part 1 RE Today: Opening up Easter	1.5 What makes some places sacred? The Tiny Ant (Muslim Story)	
	Christians	Christians and Muslims	Muslim	Christians	Christians and Muslims	
Year 2	1.3 Who is Jewish and what do they believe?	1:1 Who is a Christian and what do they believe?(Part 2) RE Today: Christmas A year by year approach.	1.2 Who is a Muslim and what do they believe? (Part 2)	1.6 How and why do we celebrate special and sacred times? (Muslim Eid-ul-Fitr focus) Part 2 RE Today: Opening up Easter	1.4 What can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?

	Jewish People	Christians	Muslim	Muslim and Jewish	Christians, Muslims and Jewish People	Christians and Jewish People
Year 3	L2.7 What does it mean to be a Christian in Britain today? (Part 1)	L2.8 What does it mean to be a Hindu in Britain today? (Part 1) RE Today: Christmas A year by year approach.	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities? (Christianity Easter focus and Eid focus) RE Today: Opening up Easter	L2.1 What do different people believe about God?	L2.4 Why do people Pray?
	Christians	Hindu	Christians	Christians, Muslims, and Jewish people.	Christians, Hindus, Muslims	Christians, Hindus, Muslims
Year 4	L2.8 What does it mean to be a Hindu in Britain today? (Part 2)	L2.5 Why are festivals important to religious communities? RE Today: Christmas A year by year approach.	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L2.3 Why is Jesus inspiring to some people? (Christians) RE Today: Opening up Easter	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experience mark this?
	Hindus	Muslims, Jewish, Hindus and Christians	Christians	Christians	Christians, Jewish people and non-religious people (Humanist)	Christians, Hindus, Jewish
Year 5	U2.1 Why do some people think God exists?	U2.6 What does it mean to be Muslim in Britain today? (Part 1) RE Today: Christmas A year by year approach.	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st century?) RE Today: Opening up Easter	U2.4 If God is everywhere, why go to a place of worship?	U2.10 Green religion? How and why should religious communities do more to care for the earth?*
	Christians and non-religious people (Humanists)	Muslims	Christians and non-religious (Humanists)	Christians	Christians, Hindus, Muslims and Jewish people	Hindus, Christians, Muslims and Jewish

Year 6	U2.6 What does it mean to be Muslim in Britain today? (Part 2)	U2.9 What can be done to reduce racism? Can religion help?*	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non- religious)
	Muslim	Christians, Muslims, non – religious	Christians, Muslims and non-religious (Humanists)	Christians, Hindus and non-religious responses

Strands:

Believing = Blue Expressing = Red Living = Green